

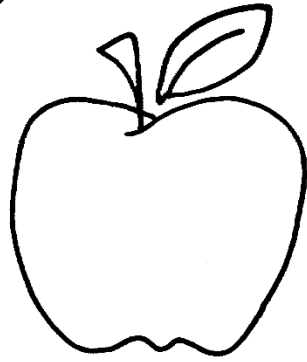
*Hello
class!*



Mrs. Valdez's
Classroom Handbook

2015- 2016 School Year

Be
Historic



H-Happy scholar

I-Independent worker

S-Smart decision maker

T-Transformative thinker

O-Organized dreamer

R-Refined reader

I-Inspiring writer

C-Constant contributor

Welcome to Junior High!

Our junior high team is very excited to work alongside your student on our educational adventure. Together we will make sure that your child develops an understanding and mastery of the Common Core Standards. Furthermore we want to promote their passion for learning! However, we know this cannot be done alone. We need your help! In order for your student to achieve all that we want for them we must work together.

Class Schedule:

Monday-Thursday

8:00-8:10 : Morning Assembly
8:10-10:15: First Period
10:15-10:30: Recess
10:30-12:30: Period Two
12:30-1:00: Lunch Time
1:00-2:45 : Third Period
2:45-3:00 Homeroom

Friday Dismissal

8:00-8:10: Morning Assembly
8:00-9:15: First Period
9:15-10:00 Mass
10:15-10:30 Recess
10:30- 11:45 Second Period
11:45-12:30 Period Three
12:30-1:00 Lunch
12:30- 1:30 Period Three
1:30- 2:00 Homeroom

Attendance

School work missed due to illness is to be made up within a period designated by the teacher. Typically, students have 2 days for every 1 day of absence to submit missing work. It is the responsibility of the student to approach the teacher to request this make-up work. Calls can be made to the school office requesting homework; these assignments can be picked up at the end of the school day. For absences of 15 days or more, the report card may be withheld until the lessons are completed.

Vacations are not excusable absences. This type of absence may seriously affect a child's learning and grades. Parents are reminded that teachers cannot give permission for vacation and that they cannot give advance work. Also, teachers cannot replace classroom instruction with assignments. As a result, student achievement suffers in the loss of this instruction and interaction.

Homework Policy

Any homework that is assigned is to be done the next day to class. Any homework that is turned in incomplete or not completed at all will result in an automatic 'zero'. This is non-negotiable. The student will receive a zero form and be asked to have it signed and the missing work completed the next day.

Grading Policy

All assignments will be graded regularly and grades will be entered into Jupiter grades at least once every three weeks.

Essay Policy

In accordance with the Common Core Standards writing is a vital part of your child's learning process. For this reason essays will be assigned regularly. Late essays will receive the grade of a 'zero', unless accompanied with a parent note. However, if a student has not shown evidence of any work a parent note will not excuse the missing essay. Please remember that this is your student's job not yours. Please guide your student but do not complete the assignment for them. It is designed to be challenging.

Cheating

Cheating is a form of stealing - it is taking the work or thoughts from another. Students often feel the pressure to cheat because of parental, peer, or teacher expectations. Students may also feel the need to cheat because they have not taken the proper responsibility to be prepared for exams on their own. We want our students to do their own individual best. Anyone caught cheating, copying homework, class work or exams, or giving such material to other students, will receive a "0" (zero) grade to be averaged into the subject involved, regardless of the assignment. No make-up opportunity will be given. Cheating will also affect the Conduct grade, which in turn may affect Honor Roll or eligibility for other honors and privileges.

A: Student consistently does high quality work; has a wide range of vocabulary at command; takes an active part in discussions; is prompt, neat and thorough in all work; has an extraordinary ability in handling subject matter under consideration; is almost always accurate with answers; is rarely absent from class

B: Student has better than average ability; is careful in complying with assignments; takes an active interest in class; participates frequently; is neat, prompt and thorough in most work.

C: Student manifests average mastery of assigned material; does what is required; is reasonably prompt and thorough; is neat and usually accurate; has the ability to apply the general principals of the course.

D: Student sometimes does what is required; has irregular attendance; is unable to master full content or unwilling to apply skills; lacking in thoroughness; tardy with assignments; turns in incomplete and often messy, inaccurate work

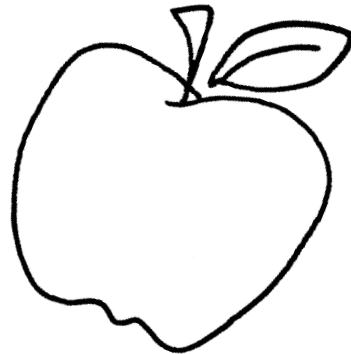
F: Student does less than what is required; is inattentive in class; is incapable or unwilling to master assigned tasks; seldom applies anything outside the lesson; almost always tardy with work; retains only fragments of the principles of the course.

Grade Scale

A 93-100
B+ 90-92
B 87-89
B- 85-86
C+ 80-84
C 75-79
C- 70-74
D 65-69
F 64 & below

Honors

Students in grades 4-8 are eligible to receive both First and Second Honors. Please refer to parent handbook for guidelines and requirements.



Fines

Monetary consequences, called fines, will be levied for the following infractions:

Overdue library book 10¢ per day

Lost Library book price of book

Uncovered textbook 50¢

Lost/damaged textbook price of book

Lost/damaged play equipment - as a result of disobedience = cost of item

Littering campus yard clean up Chewing gum \$1.00 & consequence For marked, damaged, or defaced uniforms or school property, the student will see the principal.

Other fines may be imposed, but only with the permission of the principal.

Behavior Policy

Class Rules:

- Follow directions quickly
- Raise your hand for permission to speak
- Raise your hand for permission to leave your seat
- Make smart choices
- Keep your dear teacher happy

One of my primary goals is to motivate my students to become responsible and caring class citizens. I believe it is important to accomplish this, as much as possible through positive means. Our classroom has the following rewards system in place.

Classroom points:

The class is rewarded as a whole for good behavior such as working quietly. Each time the students reach a certain number of points we decided together what type of celebration we will have: playing games, a short video, popcorn party, painting just to name a few.

Praise, Praise, Praise: I always try to point out at least two or three students I see doing a good job or modeling appropriate behavior during classroom activities.

WELCOME
🍏 BACK!

Consequences

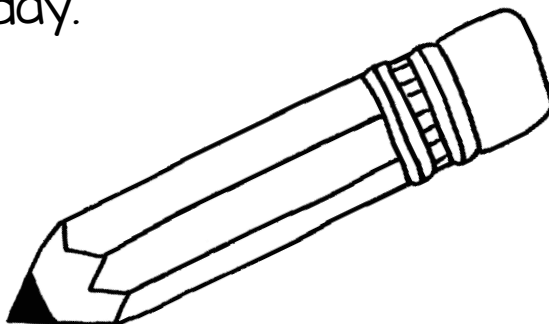
If a student is having difficulty self-correcting despite repeated reminders the following procedure will be followed in correspondence with the behavior policy outlined in the parent handbook:

Step One: Verbal Warning

Step Two: Refocus sheet issued and the loss of recess or lunch play time. Student will be able to eat their lunch.

Step Three: Refocus sheet issued and the loss of recess or lunch play time. In addition student will be asked to leave the classroom for the remainder of the period to complete work in a less distracting environment.

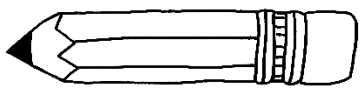
If a student ever reaches step one or two please expect a phone call to discuss the incident that has occurred. Additionally, please ensure that refocus sheet is returned signed the following school day.



I have read the classroom handbook and gone over it in detail with my child.

----- Parent Signature

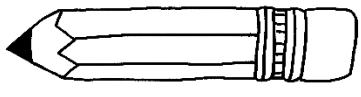
----- Student Signature



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----- Parent Signature

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